* More Explicit
	+ Simplified steps
	+ Structured – I do, We do, Y’all do, You do
	+ Set the purpose for the instruction
	+ Identifies the important details of the concept being taught
	+ Provides instructions that have only one interpretation
	+ Makes connection to previously-learned material
* More Modeling
	+ Visually showing exactly how to complete task
	+ Graphic organizers
	+ Demonstrates the task (e.g. uses think alouds)
	+ Proceeds in step-by –step fashion
	+ Limit language to demonstration of skill
	+ Make eye contact with students, speaks clearly while modeling skill
* More Time
	+ Return to the skill several times a day, EVERY DAY
	+ Gains student attention before initiating instruction
	+ Paces lesson to maintain attention
	+ Maintains close proximity to students
	+ Transitions quickly between tasks
	+ Intervenes with off-task students to maintain their focus
* More Practice
	+ Perfect practice makes perfect
	+ Engagement strategies = All Doing the Doing
		- Reading, Answering, Speaking, Writing, Signaling, Performing
	+ Provide more than one opportunity to practice each new skill
	+ Provide opportunities for practice after each step in instruction
	+ Elicit group responses
	+ Provide extra practice based on accuracy of student responses
* More Monitoring and Feedback
	+ Provide affirmations for correct responses
	+ Promptly correct errors with provision of correct model
	+ Limit corrective feedback language to the task at hand
	+ Work toward mastery of all student before moving on