* more_md_clr(5).gifMore Explicit
  + Simplified steps
  + Structured – I do, We do, Y’all do, You do
  + Set the purpose for the instruction
  + Identifies the important details of the concept being taught
  + Provides instructions that have only one interpretation
  + Makes connection to previously-learned material
* More Modeling
  + Visually showing exactly how to complete task
  + Graphic organizers
  + Demonstrates the task (e.g. uses think alouds)
  + Proceeds in step-by –step fashion
  + Limit language to demonstration of skill
  + Make eye contact with students, speaks clearly while modeling skill
* More Time
  + Return to the skill several times a day, EVERY DAY
  + Gains student attention before initiating instruction
  + Paces lesson to maintain attention
  + Maintains close proximity to students
  + Transitions quickly between tasks
  + Intervenes with off-task students to maintain their focus
* More Practice
  + Perfect practice makes perfect
  + Engagement strategies = All Doing the Doing
    - Reading, Answering, Speaking, Writing, Signaling, Performing
  + Provide more than one opportunity to practice each new skill
  + Provide opportunities for practice after each step in instruction
  + Elicit group responses
  + Provide extra practice based on accuracy of student responses
* More Monitoring and Feedback
  + Provide affirmations for correct responses
  + Promptly correct errors with provision of correct model
  + Limit corrective feedback language to the task at hand
  + Work toward mastery of all student before moving on