# System of Support Effectiveness Meeting Agenda

**School/Grade Level \_\_\_6 Quarter 2**

## Step 1: Summary of Effectiveness

## Based on ABCE data, (attendance, behavior, class grade, essential skills) is our System of Support sufficient for most students in our school/grade level/house?

1. Review ***previous*** ABCE data. What areas are of greatest concern?
2. Analyze ***current*** ABCE data. What areas are of greatest concern.

|  |  |  |
| --- | --- | --- |
|  | Pass | Not passing |
| ELA |  |  |
| MATH |  |  |
| SCIENCE |  |  |
| SOCIAL STUDIES |  |  |

1. Based on the above information, record ***target area(s) for improvement*** for **Next Quarter**:

## Step 2: Plan for Action

## What adjustments are needed to address the target area(s) for improvement?

1. What common ***instructional strategy (or strategies)*** will be used by all teachers?

## Each meeting participant articulates: when this is working what will it look like?

1. What common ***social/emotional/behavior strategy (or strategies)*** will be used by all teachers?

## Each meeting participant articulates: when this is working what will it look like?

1. What ***professional development*** is needed to implement this Action Plan?

**Step 3: Plan for Collecting Evidence of Implementation**

**How will we collect evidence of implementation of our Action Plan steps “a” through “c” above?**

1. Instructional: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Social/Emotional/Behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Professional Development: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How will we collect evidence that the strategies are impacting student achievement?**

1. Instructional: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Social/Emotional/Behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Professional Development: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 4: Evaluation of Action Plan (Did it Work?)**

 *(Completed Next Quarter)*

**Does our new ABCE data demonstrate significant improvement in the targeted area(s)?**

* If ***YES***: What did we do that worked?
* If ***NO***: Did we implement the strategies we agreed to with fidelity?
1. Instructional: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Social/Emotional/Behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Professional Development: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_