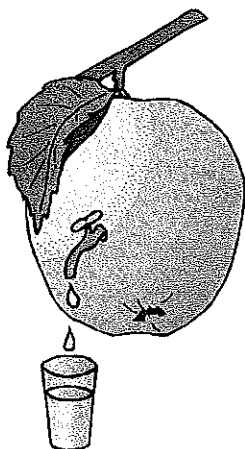


Who Has More or Less?

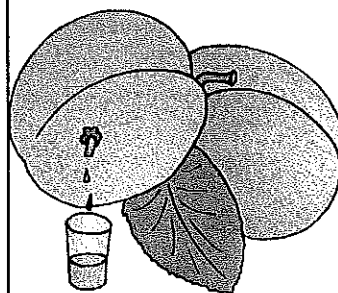
By Molly Smith and Jerri Wickert

An Addition and Subtraction Game



Suggested Grades: 2-4

Objective: Students will practice adding and subtracting mentally as well as attach the words "more" and "less" to adding and subtracting. This is a fun alternative to traditional math drills.



Materials needed:

- Deck of cards

Directions:

- Deal out one card per student
- Explain to students that each card is worth its face value: King =13, Queen =12, and Jack =11.
- Pick one student to go first.
- The student has to make an equation using his card and the following format:

I have a _____, who has _____ more/less?

Example: If the student has a seven, they could say, "I have a seven. Who has two more?"

- The person who has the card that corresponds correctly to the question has to yell out, "I do."

Example: Using our example, the person with the 9 card has to yell out, "I do."

- Of course, there may be more than one student with a 0, but the student who yells, "I do" first, gets to go next.
- Keep playing for a pre-determined time.