**Low Skills?**

SLD Evaluation Decision Making Form

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions** | **Evidence from Assessments/Score** | **Low?** | **Discrepant from Peers?** |  |
| **Does the student exhibit LOW SKILLS?** | *CBM Screening assessments:* | National Norms Y N  | Y N> 2.0 discrepant 1.1- 1.9 discrepant < or = 1.0 Discrepant |  |
| Local NormsY N | Y N |
| *Curriculum assessments*:*Core*: | Y N | Y N |
| *Intervention*: | Y N | Y N |
| *Individual Diagnostic Assessments:* | Y N | Y N |
| *SBAC:* | Y N | Y N |
| *Achievement Tests:* | Y N | Y N |
| *Other:* | Y N | Y N |
|  |
| **Pattern of Low Skills?** | Y N |
| **Additional Information Needed?** |  |

**Slow Progress?**

|  |  |  |
| --- | --- | --- |
| Questions | Does the student make “adequate” progress? |  |
| Does the student exhibit SLOW PROGRESS?  | **What is the student’s Attained Rate of Improvement (ROI)?:** |  |
| End performance | - | Beginning performance | / | # of Instructional Weeks | = | Attained ROI |
|  | - |  | / |  | = |  |
|  | *(Circle One)* |
| The Typical ROI is: which is…  | …Less than the Attained ROI | …Greater than the Attained ROI |
| Target ROI is: which is…  | …Less than the Attained ROI | …Greater than the Attained ROI |
| Peer (District) ROI: which is…  | …Less than the Attained ROI | …Greater than the Attained ROI |
| Peer (Intervention Group) ROI: which is…  | …Less than the Attained ROI | …Greater than the Attained ROI |
|  |  |
| Intervention Matched to student need? | Y N |
| Intervention time & intensity appropriate? | Y N |
| Intervention delivered with fidelity? | Y N |
|  Preponderance of Evidence? | Y N |
| Additional Information Needed |  |

**Instructional Need?**

|  |  |  |  |
| --- | --- | --- | --- |
| **Question:** | **Evidence/Data of Need** | **Different than typically provided in GE?** |  |
| **Does the student have an INSTRUCTIONAL NEED for SPED services?** | **Instruction (Methodology):**  |  **Y N** |  |
| **Curriculum (Content):** |  **Y N** |
| **Environmental (Delivery):** |  **Y N** |
| **Learner:** |  **Y N** |
|  |  |
| **Additional Information Needed?** | **Beyond Scope of what General Education can provide?**  **Y N** |  |