

## Guided Notes for Clear Purpose

Session Learning Targets	Self-Assess 1-nope 2-somewhat 3-yes 4-& more!
<ul style="list-style-type: none"><li>• I can define classroom assessment literacy.</li><li>• I can name the 5 keys to quality classroom assessment and the related essential questions and classroom competencies.</li><li>• I can describe how clear purpose and clear targets relate to quality assessment practices.</li><li>• I can create opportunities for formative, classroom-level practices in our RTI system.</li></ul>	

### Key Questions for Overview of the 5 Guiding Principles of Quality Assessment

### How do you define classroom assessment literacy?

### Five Keys/Guiding Principles to Quality Assessment Practices (aka, assessment literacy)

- 1.
- 2.
- 3.
- 4.
- 5.

Formative vs. Summative Assessment	
Formative:	Summative:

Brainstorm	
What is formative about formative assessment?	Why is formative assessment important?

Key Users of Assessment

Classroom Assessment	District Interim	State Assessment
<ol style="list-style-type: none"> <li>1. Who is going to use the information?</li> <li>2. How will they use it?</li> <li>3. What information, in what detail, do they need?</li> </ol>	<ol style="list-style-type: none"> <li>1. Who is going to use the information?</li> <li>2. How will they use it?</li> <li>3. What information, in what detail, do they need?</li> </ol>	<ol style="list-style-type: none"> <li>1. Who is going to use the information?</li> <li>2. How will they use it?</li> <li>3. What information, in what detail, do they need?</li> </ol>

Connection of Formative Assessment to RTI & Clear Purpose	
How does assessment FOR learning support an RTI system?	Why is it important to consider the purpose for your assessments?

Link between Learning Targets and Quality Assessment Practices
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Five types of Learning Targets	
1.	
2.	
3.	
4.	
5.	

How could you use quality assessment formative practices within your RTI system?