#### TTSD Intervention Adjustments and Changes

**Adjustments and Modifications to Intervention**

Considerations to make in response to data analysis before changing the Intervention/Tier

(see “Change in Intervention” below)

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| * **Options for Instruction (Practices)**
	+ Increase pace of instruction if appropriate
	+ Increase opportunities to respond
	+ Employ standard cueing/correction procedures
	+ Build/Activate prior knowledge
* **Options for Instruction (Logistics)**
	+ Change instructor / interventionist
	+ Provide instruction in small units throughout the day
	+ Change physical environment
* **Options for Curriculum/Program**
	+ Check fidelity of implementation of program

 Provide additional training Add a coaching component* **Options for the Student**
	+ Motivation

 Add incentives for behavior or attendance Change incentives Increase success level-break down skills for additional success Increase communication between interventionist, classroom teacher and parent* + Increase Active Engagement

 Number of responses per session* + Increase types of cueing approaches (kinesthetic)

 Visual AuditoryTactile |

**Change in Intervention/Tier**

(Constitutes a “NEW” intervention/Tier, decided upon by EBIS team)

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| * Add 15-minutes per intervention session
* Reduce group size by 2-3 students
* Change or add curriculum according to reading protocol
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