#### TTSD Intervention Adjustments and Changes

**Adjustments and Modifications to Intervention**

Considerations to make in response to data analysis before changing the Intervention/Tier

(see “Change in Intervention” below)

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| * **Options for Instruction (Practices)**   + Increase pace of instruction if appropriate   + Increase opportunities to respond   + Employ standard cueing/correction procedures   + Build/Activate prior knowledge * **Options for Instruction (Logistics)**   + Change instructor / interventionist   + Provide instruction in small units throughout the day   + Change physical environment * **Options for Curriculum/Program**   + Check fidelity of implementation of program   Provide additional training  Add a coaching component   * **Options for the Student**   + Motivation   Add incentives for behavior or attendance  Change incentives  Increase success level-break down skills for additional success  Increase communication between interventionist, classroom teacher and parent   * + Increase Active Engagement   Number of responses per session   * + Increase types of cueing approaches (kinesthetic)   Visual  Auditory  Tactile |

**Change in Intervention/Tier**

(Constitutes a “NEW” intervention/Tier, decided upon by EBIS team)

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| * Add 15-minutes per intervention session * Reduce group size by 2-3 students * Change or add curriculum according to reading protocol |