# 100% Data Meeting Agenda

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade level: \_\_\_\_\_\_\_\_\_\_**

**Spring** **Benchmarking period**

**Norms:** Stay engaged – Focus on what ***we*** can do – Listen to learn

**Purpose:** To determine effectiveness of the ***core program*** and make necessary adjustments to ***core instruction.***

## Step 4: Plan Implementation & Evaluation (Did it Work?)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Previous Benchmarking | Previously set *GOAL* | Actual current benchmarking |
| *% At or Above Benchmark* |  |  |  |
| *% Below Benchmarks* |  |  |  |
| *% Well Below Benchmark* |  |  |  |

* + 1. Does our current benchmarking data meet or exceed our agreed upon goal from the previous benchmarking period (*or make significant progress towards our goal*)?
* If ***YES***, what did we do that worked?
* If ***NO***:
1. Did we implement the strategies we agreed to?
2. **Instruction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **Environment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	* + - 1. Did we implement the core program with fidelity?
		1. Proceed to Step 1 (Problem Identification) for new benchmarking period and analyze data to develop a new plan.

## Step 1: Problem Identification (What is the problem?)

## How have our levels of instructional supports helped students’ progress?

|  |  |  |  |
| --- | --- | --- | --- |
|  | At or above benchmark in Spring | Below Benchmark in Spring | Well Below Benchmark in Spring |
| *% At or Above Benchmark in Winter*  |  |  |  |
| *% Below Benchmarks in Winter* |  |  |  |
| *% Well Below Benchmark in Winter* |  |  |  |

Review other available grade-wide data (e.g. OAKS, in-curriculum assessments, etc).

 - Determine percentage of students meeting minimum proficiency standards as set by the district

## Step 2: Problem Analysis (Why is it happening?)

* 1. Using data, prioritize which big idea of reading is currently the most important ***common instructional need*** for most students *(circle one):*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill** | **Phonological Awareness** | **Phonics** | **Oral Reading Fluency** | **Vocabulary** | **Reading Comprehension** |
| **DIBELS Next Measure** | **FSF** | **PSF** | **NWF-CLS** | **NWF-WWR** | **ORF Accuracy** | **ORF****Words Read Correct** | **N/A** | **Retell** | **Daze** |
| **% Above Benchmark** |  |  |  |  |  |

**Step 3: Plan Identification (What is the plan?)**

**Recommendations for next grade level**

## What instructional adjustments are needed to improve the health of the core?

***Curriculum***

Which **priority skill(s)** within the identified big idea ***may*** be targeted for instruction?:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Instruction***

What ***common instructional strategy*** did you find great success with during this year?:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Environment***

What ***active engagement/behavior management strategy*** did you find great success with during this year?:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rising Grade Level Benchmarking Data**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Fall Benchmarking | Winter Benchmarking | Spring Benchmarking |
| *% At or Above Benchmark* |  |  |  |
| *% Below Benchmarks* |  |  |  |
| *% Well Below Benchmark* |  |  |  |

Based on this data, what initial resources (staffing, instructional supports, curriculum supports, environmental supports) do you see as a need? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_