

100% Meeting Agreements

Winter 2017

Grade Level	% of Students Proficient			<i>Curriculum:</i> Priority Skill and Focus Area	<i>Instruction:</i> Common Effective Instructional Strategy	<i>Environment</i> : Common Active Engagement Strategy	Professional Development Needs
	Previous	Current	Goal				
K	34%	56%	68%	Phonemic Awareness Rhyming	Meaningful Interactions with Language	Choral Response Partner Response	FG ECRI Observations
1	75%	67%	79%	Silent e Vowels in each Syllable	Meaningful Interactions with Language & Multiple Opportunities to Respond	Sentence Frames & Individual Responses	1st Grade Classroom Observation in Tigard
2	85%	70%	80%	Phonics 1 st /2 nd Grade Band	Corrective Feedback	Choral Response Oral Response	FG ECRI Observation
3	58%	52%	69%	Fluency: phrasing, expression, rate	Multiple Opportunities to Respond	Individual Responses with Partner Accountability	Resource Location: Journeys Passage Cold Reads
4	54%	48%	50%	Multisyllabic Word Decoding	Corrective Feedback	Choral Response	Peer Observation of Small Group Reading
5	47%	56%	66%	Fluency	Engagement in Independent Work	Individual Practice	Resources for Challenging Above-Level Readers
6	79%	84%	84%	Comprehension Strategies	Multiple Opportunities to Practice Instructional Task	Partner Response	½ Day Sub: 6 th Grade Teaming Reading Scope & Sequence

GASTON ELEMENTARY

Guiding All Students Towards Opportunities Necessary for Success