## TTSD Elementary Standard Reading Protocol

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|  | **CORE PROGRAM** | **I N T E R V E N T I O N S**  |
| **GRADE** | **CURRICULUM OPTIONS** | **TIME** | **CURRICULUM OPTIONS** | **TIME AND GROUP SIZE** |
|  |  |  | **Strategic****(Below Benchmark)** | **Intensive****(Well Below Benchmark)** |  |
| **K** | \*Macmillan\*Macmillan & Fast Track \*SFA | 60 min. daily | \*Fast Track Phonics\*Ladders to Literacy**\*Preteach/ Reteach using** **templates**\*Road to the Code | \*ERI\*Fast Track Phonics\*Language for Learning | **1st & 2nd Intervention:**Core + half day kinders 10 minutes daily Full day kinders 20 minutes dailyLarge group, typically in the classroom**3rd Intervention:**Core + a minimum of 30 minutes daily, Small group |
| **1st** | \*Macmillan\*Macmillan & Fast Track\*Reading Mastery\*SFA\*Edmark (at the determination of the IEP team) | 90 min. daily | \*Fast Track Phonics\*Phonics for Reading**\*Preteach/ Reteach using** **templates**\*Read Naturally\*\*SFA Tutoring\*Triumphs | \*ERI (finish ERI by Dec. of 1st Grade)\*Fast Track Phonics\*Horizons\*Language for Learning\*Reading Mastery | **1st & 2nd Intervention:**Core + 30 minutes daily – small group**3rd Intervention:** Core + a minimum of 45 minutes daily – small group |
| **2nd** | \*Macmillan\*Reading Mastery\*Edmark (at the determination of the IEP team) | 90 min. daily | \*Phonics For Reading**\*Preteach/ Reteach using** **templates**\*Read Naturally\*\*SFA Tutoring\*Triumphs | \*Horizons\*Language for Thinking\*Phonics for Reading\*Reading Mastery\*Triumphs | **1st & 2nd Intervention:**Core + 30 minutes daily – small group**3rd Intervention:**Core + a minimum of 45 minutes daily – small group |
| **3rd** | \*Macmillan\*Reading Mastery\*Edmark (at the determination of the IEP team) | 90 min. daily | \*Phonics For Reading**\*Preteach/ Reteach using** **templates**\*Read Naturally\*\*Reading Success\*Triumphs | \*Corrective Reading\*Horizons\*Phonics for Reading\*Reading Mastery\*Reading Success\*Triumphs |
| **4th and 5th** | \*Macmillan\*Reading Mastery\*Edmark (at the determination of the IEP team) | 90 min. daily | **\*Preteach/ Reteach using** **templates**\*Read Naturally\*\*Reading Success\*REWARDS\*Six-Minute Solution\*Triumphs | \*Corrective Reading\*Great Leaps\*Horizons\*Phonics for Reading\*Reading Mastery\*Reading Success\*Triumphs |

**All students, including students with disabilities and English language learners are monitored through the EBIS process. Core and intervention decisions are made according to this protocol.**

\*Read Naturally should only be used with students who are benchmark on accuracy and used for a minimum of 3 days/week.