**SLD Evaluation Decision Making Form**

**Low Skills?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions** | **Evidence from Assessments/Score** | **Are they far behind the standard?** | **Are they low compared to their peers?** |  |
| **Does the student exhibit LOW SKILLS?** | ***Universal Screening assessments:*** | **National Norms**  **Y N** | **National Norms**  **Y N** |  |
| **Local Norms**  **Y N** |
| ***Curriculum assessments*:**  ***Core*:** | **Y N** | **Y N** |
| ***Intervention*:** | **Y N** | **Y N** |
| ***Individual Diagnostic Assessments:*** | **Y N** | **Y N** |
| ***SBAC:*** | **Y N** | **Y N** |
| ***Achievement Tests:*** | **Y N** | **Y N** |
| ***Other:*** | **Y N** | **Y N** |
|  | | | |
| **Pattern of Low Skills?** | | | **Y N** |
| **Additional Information Needed?** |  | | |

**Slow Progress?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Questions** | **Rates of Improvement (ROI)**  End of performance – beginning of performance/# of instructional weeks | | | | |
| **What is the student’s progress?** | **Student’s Attained ROI:** 1 | | | | |
| **Is the student making slow progress compared to…** | **Comparison** | | **ROI** | **Did the student**  **make less progress?** | |
| **Targeted** | |  | **Y** | **N** |
| **Typical** | |  | **Y** | **N** |
| **Peer District** | |  | **Y** | **N** |
| **Intervention Group** | |  | **Y** | **N** |
| **Other** | |  | **Y** | **N** |
|  | | | | | |
| **Intervention Matched to student need?** | | | | **Y** | **N** |
| **Intervention time & intensity appropriate?** | | | | **Y** | **N** |
| **Intervention delivered with fidelity?** | | | | **Y** | **N** |
| **Preponderance of Evidence?** | | | | **Y** | **N** |
| **Additional Information Needed** | |  | | | |

**Instructional Need?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question:** | **Evidence/Data of Need** | | **Different than typically provided in General Education?** |  |
| **Does the student have an INSTRUCTIONAL NEED for SPED services?** | **Instruction (Methodology):** | | **Y N** |  |
| **Curriculum (Content):** | | **Y N** |
| **Environmental (Delivery):** | | **Y N** |
|  | | | |  |
| **Additional Information Needed?** | | **Beyond Scope of what General Education can provide?**  **Y N** | |  |