FILE REVIEW – LD ELIGIBILTY USING RTI

ROSEBURG PUBLIC SCHOOLS

2014-2015

School: Grade:

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| **Criteria** | **Check One** | **Evidence / Comments** |
| Is the **intervention matched** to the identified sub-skill need? Is it a tier 3 intervention? Was the intervention done with instructional integrity (Time, Trained Staff, etc.) | \_\_Y  \_\_N |  |
| Is the progress monitoring **measure matched** to the sub-skill need? | \_\_Y  \_\_N |  |
| Does this student have **sufficient** progress monitoring data to substantiate the referral? Was the progress monitoring conducted in relation to the district guidelines? Is there multiple data sources to support this? | \_\_Y  \_\_N |  |
| Are significant changes to reading interventions (time, group size, intensity, program) clearly documented and substantiated by data including baseline data in each tier (I, II and III)? Do they follow the decision rules? | \_\_Y  \_\_N |  |
| What percentage of students in this grade level meets benchmark? Is the student’s rate of growth and skill level compared to their peers? | \_\_Y  \_\_N |  |
| Is there evidence of fidelity to the core reading program and interventions? | \_\_Y  \_\_N |  |
| The following documents are attached: (as appropriate to referral)   * Individual Student File Review (MTI Database) * Achievement Review (Reading, Math and/or Writing) (From MTI Database) * MTI Student Intervention Profile (From MTI Database) * Progress Monitoring Data (DIBELS report) * Progress Monitoring Graphs (DIBELS report) | \_\_Y  \_\_N |  |