**ORTIi Strategic Action Plan**

**District: Planning Team Members:**

The purpose of this plan is to support RTI implementation and improve outcomes for students.

Identified Priority:

* Develop and communicate standards of practice of instructional strategies in core reading K-5.
* Develop and implement professional learning plan to implement agreed upon strategies.
* Develop and implement a monitoring plan.

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| **Goal** | **Actions** | **Resources Needed** | **Persons Responsible** | **Target Completion Date** | **Completed** | **Notes** |
| Develop Standards of practice for core reading with key stakeholders and communicate standards of practice to staff. | * Identify Key stakeholders: primary rep. and upper elementary rep., 2 principals, district C&I and SPED, literacy coach. * Utilize processes to design district Standard Reading Protocol and Reading Non-negotiables * Determine how and when standards will be communicated initially and an ongoing plan. (ie. each fall, new teacher induction…) | * Access to materials * Time to meet as a team * Funding as needed to support process (i.e. substitutes, extended contract…) | * Who has decision making authority and funding authority at District level (i.e. Curriculum and Instruction, Director and District RTI Coach) |  |  |  |
| Plan to and train and support all staff members to use standards of practice consistently in core instruction. | * Identify:   + who needs to be trained, and prioritize and plan which groups will receive training   + who will provide training   + when training will occur   + funds to support training   + ongoing support/coaching * Develop plan to monitor implementation   + Who will monitor   + When and how often monitoring will occur   + What will be done with monitoring data | * Funding to conduct training * Materials * Time to provide the training to identified groups * Consider outside experts for training needs * Support for staff providing training, ongoing support and monitoring * Time to review monitoring data | * Who is qualified to develop and plan training? * Who is qualified to oversee and support strategic plan to implement training? |  |  |  |
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