

Comprehensive Math Assessment Protocol, K – 5

	Assessment	Purpose	Who receives	Who assesses	Frequency	Reporting
Universal Screening	easyCBM	Determine the health of the core and to identify students who may need additional support	All K-2 Students	School Staff	Three times a year	Class list reports to each teacher All teachers have access to easyCBM website
	Kindergarten Readiness Assessment	Determine baseline data for readiness (Statewide assessment)	All Kindergarten	School Staff	Beginning of the year (first 6 weeks)	District reports to state agency Schools may have spreadsheet of results
	ACT Aspire	Determine the health of the core and to identify students who may need additional support	All 3-5 Students	School Staff (computer administered)	3 times per year	Assessments may be brought to Core Effectiveness Meeting and EBISS Meetings and may be reported to Parents
Diagnostic	Comprehensive Growth Assessment	Assess CCSS for specific grade level	Students who may placed in intervention	Classroom Teacher OR Interventionist	Once per year	Results brought to EBISS or IPS meeting
	Bridges Support & Intervention Curriculum Placement Assessment	Placement into correct volume of intervention	Students who may placed in intervention	Interventionist or Title 1 or Special Education Teacher	As needed for placement	Results brought to EBISS or IPS meeting
Progress Monitoring	easyCBM	Determine general outcome skills in mathematics	Students receiving a math intervention	Interventionist	Every 2 to 4 weeks	Group reports should be brought to EBISS meeting
	Bridges Unit Post Tests		Students receiving a math intervention	Classroom Teacher	At the conclusion of unit	Results should be brought to EBISS meeting

	Assessment	Purpose	Who receives	Who assesses	Frequency	Reporting
Mastery/Outcome	Smarter Balanced Assessment	To determine mastery of CCSS	All students	Classroom Teacher	1 time per year	Assessments may be brought to Core Effectiveness or EBISS Meetings and may be reported to Parents
	Bridges Formative Assessments	To determine student understanding of content taught recently	All students	Classroom Teacher	2-3 times per unit	For teaching and planning purposes Results may be brought to PLC
	Bridges Unit Assessments (Kinder quarterly assessments)	To determine student understanding of content taught in each unit	All students	Classroom Teacher	After each unit (kinder before each conference and semester end)	Results may be used for EBISS data and reported to parents
	Local Performance Assessment (Work Sample)	To determine mastery of targeted CCSS	All 3 rd through 5 th grade students	Classroom Teacher	1 time per year	Assessments may be brought to PLC
	Number Corner Checkups	To determine mastery	Students receiving a math intervention	Classroom Teacher	4 times a year	Results should be brought to EBISS meeting