Oregon RTIi Professional Development & Fidelity Plan

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| *Pre-Planning* |
| **Question** | **Answer** | **Action** | **Who** | **When** |
| What needs to be trained? |  |  |  |  |
| Who needs to be trained? (e.g., teachers, special educators) |  |  |  |  |
| When do you expect staff to begin implementing? |  |  |  |  |
| When do you expect staff to be proficient? |  |  |  |  |
| What approach to the training will be taken? |  |  |  |  |
| How much training does staff need? |  |  |  |  |
| When will the training be conducted? |  |  |  |  |
| What is the funding source for the training and support? |  |  |  |  |
| What resources are needed to conduct the training? (i.e., human, capitol, materials) |  |  |  |  |
| Who will do the training? |  |  |  |  |

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| *On-going Support* |
| **Question** | **Answer** | **Action** | **Who** | **When** |
| What on-going coaching/support is needed to assist in creating proficiency in the staff? |  |  |  |  |
| Who will provide support to staff to help staff develop proficiency? |  |  |  |  |
| What training does the support staff need? |  |  |  |  |
| Identify staff who need additional support/how do you know they need additional support? |  |  |  |  |
| What resources are needed to conduct the support? |  |  |  |  |

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| *Fidelity* |
| **Question** | **Answer** | **Action** | **Who** | **When** |
| What will be monitored? |  |  |  |  |
| Who will monitor fidelity? |  |  |  |  |
| Does staff conducting the monitoring need training? |  |  |  |  |
| How will progress on implementation be monitored/assessed? |  |  |  |  |
| What resources are needed to monitor with fidelity? |  |  |  |  |
| Who will review fidelity data and how often? |  |  |  |  |
| What actions will be taken as a result of the data review? |  |  |  |  |