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| **6th Grade** | **Class** | **Placement Criteria** | **Exit Criteria** | **Who Does This Work** |
| Tier 1 | English Language Arts  *45 minutes per day* | All Students | NA | ELA Teachers |
| Tier 2  Administer Reading Inventory (RI) to confirm placement | English 3D-Monitored OR  Avid Excel-Monitored  ***ELECTIVE***  *45 minutes per day (****Academic*** *Language Development)* | * Monitored ELL students * 1 or 2 on ELA SBAC * Lexile of 630 or higher | * Lexile of 900 or higher | ELD Teachers |
| English 3D-Active OR  Avid Excel-Active  *45 minutes per day (ELD)* | * Progressing ELL students * Lexile of 630 or higher | * Proficient EL Classification * Lexile of 900 or higher | ELD Teachers |
| Read 180  *45 minutes per day*  *(ELD is in addition for ELs)* | * 1 or 2 on ELA SBAC * Strategic or Intensive on DIBELS * Lexile of 600-850 | * Level 4 in Software * 75% or higher * Lexile of 900L or higher | Reading Teachers |
| Administer Reading Inventory (RI) to and/or Phonics Inventory (PI) to confirm placement | Read 180/System 44 with Academic Vocabulary Toolkit Hybrid  *90 minutes per day*  *(Counts as ELD for ELs)* | * 1 or 2 on ELA SBAC * Intensive on DIBELS * Lexile of 300-600 | * Level 2 in Software * 75% or higher * Lexile of 600-900 | * Reading Teachers * Learning Specialists (At least ⅓ of students need to have an IEP) |
| * Advancing Decoder on PI   AND   * 80% or Higher on Series 20 or Above in Program   AND   * Lexile of 450-600 |
| Tier 3  Administer Phonics Inventory (PI) to confirm placement | System 44 with Academic Vocabulary Toolkit  *(Counts as ELD for ELs)*  *90 minutes per day* | * 1 on ELA SBAC * Intensive on DIBELS and/or accuracy on ORF below 95% * Lexile of 0-300 | * Advancing Decoder on PI | * Reading Teachers * Learning Specialists (At least ⅓ of students need   to have an IEP) |
| Recent Arriver/Newcomer ELD with System 44  90 minutes per day | * Recent Arriver – Newcomer EL * Lexile of 0-300 | * Advancing Decoder on PI | ELD Teachers |

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| **7th & 8th** | **Class** | **Placement Criteria** | **Exit Criteria** | **Who Does This Work** |
| Tier 1 | English Language Arts  *45 minutes per day* | All Students | NA | ELA Teachers |
| Tier 2  Administer Reading Inventory (RI) to confirm placement | English 3D-Monitored OR  Avid Excel-Monitored  ***ELECTIVE***  *45 minutes per day (Academic Language Development)* | * Monitored ELL students * 1 or 2 on ELA SBAC * Lexile of 630 or higher | * Lexile of 940 or higher (7th) * Lexile of 980 or higher (8th) | ELD Teachers |
| English 3D-Active OR  Avid Excel-Active  *45 minutes per day (ELD)* | * Progressing ELL students * Lexile of 630 or higher | * Proficient EL Classification * Lexile of 940 or higher (7th) * Lexile of 980 or higher (8th) | ELD Teachers |
| Read 180  *45 minutes per day*  *(ELD is in addition for ELs)* | * 1 or 2 on ELA SBAC * Strategic or Intensive on DIBELS * Lexile of 600-900 | * Level 4 in Software * 75% or higher * Lexile of 940 or higher (7th) * Lexile of 980 or higher (8th) | Reading Teachers |
| Administer Reading Inventory (RI) to and/or Phonics Inventory (PI) to confirm placement | Read 180/System 44 with Academic Vocabulary Toolkit Hybrid  *90 minutes per day*  *(ELD for ELs)* | * 1 or 2 on ELA SBAC * Intensive on DIBELS * Lexile of 300-600 | * Level 2 in Software * 75% or higher * Lexile of 600-900 | * Reading Teachers * Learning Specialists (At least ⅓ of students need to have an IEP) |
| * Advancing Decoder on PI   AND   * 80% or Higher on Series 20 or Above in Program   AND   * Lexile of 450-600 |
| Tier 3  Administer Phonics Inventory (PI) to confirm placement | System 44 with Academic Vocabulary Toolkit  *(ELD for ELs)*  *90 minutes per day* | * 1 on ELA SBAC * Intensive on DIBELS and/or accuracy on ORF below 95% * Lexile of 0-300 | * Advancing Decoder on PI | * Reading Teachers * Learning Specialists (At least ⅓ of students need   to have an IEP) |
| Recent Arriver/Newcomer ELD with System 44  *90 minutes per day* | * Recent Arriver – Newcomer EL * Lexile of 0-300 | * Advancing Decoder on PI | ELD Teachers |