

Handout Web 1.1

Survey of assumptions and beliefs

Complete the survey. Make a note about the evidence you are considering in choosing your response.

1. Adults learn differently than young people; principles of adult learning should guide the design of adult learning.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
2. "One-shot" workshops violate the principle of good professional learning.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
3. Professional learning should be voluntary.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
4. Individual development without organizational development is a waste of time.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
5. Effective professional learning requires collaboration.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
6. An essential task of schools is to establish a results-oriented culture.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
7. Educators' capacity to invent solutions to educational problems is a powerful, untapped resource.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
8. Evaluation of professional learning must include its impact on student achievement.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
9. Adults always deserve choices in their professional learning.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree
10. Professional learning is essential to achieving a district's or school's goals for students.				
Strongly agree	Agree	No opinion	Disagree	Strongly disagree

Tool 1.1 from Hirsh, S., Psencik, K., & Brown, F. (2013). *Becoming a learning system*. Oxford, OH: Learning Forward.