**Individual Problem Solving Form**

**Student name:**  **Grade:**  **School:** **Date:**

**Problem Solving Team Members:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of concern:** | [ ] Behavior | [ ] Reading | [ ] Math | [ ] Writing | [ ] Other (describe) |
| (indicate primary area) |

***Step 1: Problem Identification (What is the problem?)***

|  |
| --- |
| **Student present level of performance:**  |
| **Expected student level of performance:**  |
| **Magnitude of discrepancy:**  |
| **Problem Definition:**  |

***Step 2: Problem Analysis (Why is it happening?)***

|  |  |
| --- | --- |
| Domain | Relevant Known Information |
| **INSTRUCTION** * *Is the student present for instruction (****attendance****)?*
* *Is instruction* ***explicit*** *(i.e., model-lead-test format)?*
* *Is the* ***pacing*** *brisk (frequent opportunities to respond)?*
* *Is* ***corrective feedback*** *provided?*
* *Are* ***engagement*** *strategies used?*
* *Other?*
 | **CORE:** | **INTERVENTIONS:** |
| **CURRICULUM** * *Are the skills taught* ***matched*** *to student need?*
* *Is curriculum* ***evidence-based****?*
* *Is curriculum the* ***right level of difficulty****?*
* *Is curriculum taught with* ***fidelity****?*
* *Other?*
 | **CORE:** | **INTERVENTIONS:** |
| **ENVIRONMENT** * *Is the* ***physical setup*** *conducive to learning?*
* *Does* ***behavior management system*** *support & reinforce student learning?*
* *Is there a positive* ***student-teacher relationship*** *where the student feels valued?*
* *Is the student’s* ***culture*** *honored and valued?*
* *Other?*
 | **CORE:** | **INTERVENTIONS:** |
| **LEARNER*** ***Any health/developmental*** *concerns?*
* ***Parental*** *concerns?*
* ***Behavioral*** *concerns?*
* ***English Language*** *Difficulties?*
* ***Acculturation*** *issues?*
* *Current and past* ***academic skills****?*
* *Other?*
 |  |

Based on the above information (**INSTRUCTION, CURRICULUM, ENVIRONMENT, & LEARNER**) why do you think the current problem is occurring and what is the predicted result of an appropriately matched intervention?

**Problem Hypothesis:** The problem is occurring because:

**Prediction:** The problem will be reduced if:

**Data used to validate hypothesis:**

**Do you have enough information to complete the problem analysis and develop an intervention? If no, what else is needed and who will be responsible for collecting it?**

***Step 3: Plan Development (What are we going to do?)***

**Student name:**  **Grade:**  **Date:**

**Target skill:**

**Goal (This intervention will be successful if…):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CURRICULUM:****What will we teach?**(Target skills, curriculum/materials)  | **INSTRUCTION:****How will we teach it?**(Instructional strategies, etc.) | **ENVIRONMENT:****Where will it be taught?**(Frequency, Time, Group size, Behavior supports, etc.) | **Other LEARNER Supports** | **Who will implement?** |
| **Core:** **Intervention:** | **Core:****Intervention:** | **Core:****Intervention:** |  |  |
| **Progress monitoring plan** | **What materials will be used?** | **Who will implement?** | **How often?**  |
|  |  |  |  |
| **Fidelity plan** | **What data will be collected?** | **Who is responsible?** | **How often collected?** | **Standard for fidelity?** |
|  |  |  |  |  |

**Follow up date:**

**Additional Comments:**

***Step 4: Plan Implementation & Evaluation (Did it work?)***

\*Attach graphed data

|  |
| --- |
| **ATTENDANCE** |
| # of intervention days attended: |  | Total # of intervention days: |  | % of intervention sessions attended |  |
|  |
|  **IMPLEMENTATION FIDELITY** |
| **Based on Fidelity Data, was the intervention implemented with fidelity?** |  |
|  |
| **STUDENT PROGRESS / RATE OF IMPROVEMENT (ROI)** |
| **STUDENT RATE OF IMPROVEMENT:**  |  | **As compared to peers/expected ROIs, this student made:** | **[ ] MORE** progress than peers/expected**[ ] LESS** progress than peers/expected**[ ] SIMIILAR** progress to peers/expected |
| **SCHOOL PEER RATE OF IMPROVEMENT:** |  |
| **DISTRICT PEER RATE OF IMPROVEMENT:** |  |
| **INTERVENTION GROUP RATE OF IMPROVEMENT:** |  |
| **TARGETED RATE OF IMPROVEMENT:** |  |
|  |
| **LEVEL OF PERFORMANCE / DISCREPANCY FROM PEERS OR STANDARD** |
| **STUDENT LEVEL OF PERFORMANCE:** |  | **Current discrepancy is:** |  | **Which is:** | **[ ] MORE** discrepant than before intervention**[ ] LESS** discrepant than before intervention**[ ] SAME** level of discrepancy as before intervention |
| **EXPECTED OR PEER LEVEL OF PERFORMANCE:** |  |
|  |  |  |  |  |  |
| **NEXT STEPS** |
| **If the student is LESS discrepant than before intervention and made MORE progress than expected:**Will the teamcontinue current intervention or Fade Intervention Support [ ] Continue [ ] Fade |
| **If the student is MORE discrepant than before intervention and made POOR progress OR Discrepancy is the SAME and AVERAGE Progress was made:** Was the intervention implemented as planned? [ ] Yes [ ] No Do we need to Intensify supports? [ ] Yes [ ] NoWill we refer for special education evaluation? [ ] Yes [ ] No |
| **Comments/Actions/Next Steps:**  |