District: Building:

**Individual Problem Solving Form**

Student name: Grade: Date:

Problem Solving Team Members:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Area of concern: | [ ] Behavior | [ ] Reading | [ ] Math | [ ] Writing | [ ] Other (describe) |
| (indicate primary area) |

***Step 1: Problem Identification (What is the problem?)***

|  |
| --- |
| **Student present level of performance:**  |
| **Expected student level of performance:**  |
| **Magnitude of discrepancy:**  |
| **Problem Definition:**  |
| **Replacement behavior or target skill:**  |

***Step 2: Problem Analysis (Why is it happening?)***

|  |  |
| --- | --- |
| Domain | Relevant Known Information |
| **INSTRUCTION** * *Is the student present for instruction (****attendance****)?*
* *Is instruction* ***explicit*** *(i.e., model-lead-test format)?*
* *Is the* ***pacing*** *brisk (frequent opportunities to respond)?*
* *Is* ***corrective feedback*** *provided?*
* *Are* ***engagement*** *strategies used?*
 |  |
| **CURRICULUM** * *Are the skills taught* ***matched*** *to student need?*
* *Is curriculum* ***evidence-based****?*
* *Is curriculum the* ***right level of difficulty****?*
* *Is curriculum taught with* ***fidelity****?*
 |  |
| **ENVIRONMENT** * *Is the* ***physical setup*** *conducive to learning?*
* *Does* ***behavior management system*** *support & reinforce student learning?*
* *Is there a positive* ***student-teacher relationship*** *where the student feels valued?*
* *Is the student’s* ***culture*** *honored and valued?*
 |  |
| **LEARNER*** ***Any health/developmental*** *concerns?*
* ***Parental*** *concerns?*
* ***Behavioral*** *concerns?*
* ***English Language*** *Difficulties?*
* ***Acculturation*** *issues?*
* *Current and past* ***academic skills****?*
 |  |

Based on the above information (**INSTRUCTION, CURRICULUM, ENVIRONMENT, & LEARNER**) why do you think the current problem is occurring and what is the predicted result of an appropriately matched intervention?

**Problem Hypothesis:** The problem is occurring because

**Prediction:** The problem will be reduced if

**Data used to validate hypothesis:**

**Do you have enough information to complete the problem analysis and develop an intervention? If no, what else is needed and who will be responsible for collecting it?**

***Step 3: Plan Development (What are we going to do?)***

Student name: Grade: Date:

Target skill:

Goal (This intervention will be successful if…):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **What will be done?**(actions taken, target skills taught, curriculum/materials used)  | **How will it be done?**(instructional strategies, etc) | **Who is responsible?** | **Where will it occur?** | **How often? (**days per week & min per day? | **Group size?** |
|  |  |  |  |  |  |
| **Progress monitoring plan** | **What materials will be used?** | **Who is responsible?** | **How often?**  | **Decision Rule?** |
|  |  |  |  |  |
| **Fidelity plan** | **What data will be collected?** | **Who is responsible?** | **How often will it be collected?** | **Minimum standard for fidelity?** |
|  |  |  |  |  |

Follow up date:

***Step 4: Plan Implementation & Evaluation (Did it work?)***

\*Attach graphed data

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Attendance:**  | # of intervention days attended: |  | Total # of intervention days: |  | % of intervention sessions attended |  |
| **Intervention fidelity data:**  | **Minimum standard met?** **[ ]** Yes [ ] No |
| **Student rate of progress:**  |  | **Peer/Expected rate of progress:** |  |
| **[ ]  Less progress than expectation/peers** **[ ]  More progress** **[ ]  Same progress** |
| **Student level of performance:** |  | **Expected student level of performance:** |  |
| **Magnitude of discrepancy:** |  |
| **[ ] Less discrepant than expectation/peers** **[ ] More discrepant** **[ ] Same level of discrepancy** |
| **If less discrepant/good progress:** Continue current intervention? [ ] Yes [ ] No  Fade intervention support? [ ] Yes [ ] No |
| **If more discrepant/poor progress:** Was the intervention implemented as planned? [ ] Yes [ ] No Do we need to Intensify supports? [ ] Yes [ ] No Refer for special education evaluation? [ ] Yes [ ] No |
| **If discrepancy the same/average progress:** Was the intervention implemented as planned? Yes No Do we need to Intensify supports? [ ] Yes [ ] No Refer for special education evaluation? [ ] Yes [ ] No |
| **Comments/Actions/Next Steps:**  |