Managing changes in practice HANDOUT 6.3

| Learning Communities | Leadership | Resources | Data | Learning Designs | Implementation | Outcomes | Educator effectiveness and student results |
|-------------------------|------------|-----------|------|---------------------|----------------|----------|---|
| | Leadership | Resources | Data | Learning Designs | Implementation | Outcomes | Pockets of excellence |
| Learning Communities | | Resources | Data | Learning Designs | Implementation | Outcomes | Lack of support |
| Learning Communities | Leadership | | Data | Learning Designs | Implementation | Outcomes | Resistance |
| Learning Communities | Leadership | Resources | | Learning Designs | Implementation | Outcomes | Lack of focus |
| Learning Communities | Leadership | Resources | Data | | Implementation | Outcomes | Inadequate learning |
| Learning Communities | Leadership | Resources | Data | Learning Designs | | Outcomes | Unsustained change |
| Learning Communities | Leadership | Resources | Data | Learning Designs | Implementation | | Misalignment of goals |

Adapted by Learning Forward Senior Consultant Chris Bryan from Ambrose, D. (1987). Managing complex change. Pittsburgh, PA: The Enterprise Group, Ltd.

- Of the missing standards and their implications, which seems most useful in helping you recognize solutions to a similar problem?
- What insights did you gain about professional learning from this chart?