**Wonders Common Agreements 2014-15**

(to be revisited December, March, & June)

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|  | **Loose** | **Tight** |
| **Time** | * Time may be in large chunks
 | * 90 minutes of Wonders core reading & Language Arts instruction
* no pull outs
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| **Materials** | * Use of other Wonders support materials
* Use of Leveled Readers
 | * Use of Teacher’s Manual
* Use of Reading Writing Workshop book
* Use of Your Turn Practice Book (tab best worksheets for future)
* Use of Anthology
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| **Assessment** | * Additional assessments
 | * Unit tests (See Assessment Calendar)
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| **Instructional Practice** | * Teacher selection of which strategies are used each day
 | * Use of active student engagement strategies
* Use of GLAD/Sheltering instructional strategies
* Use of small group instruction when appropriate
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| **Pacing** |  | * Follow Wonders Pacing Guide
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*Any variance from these agreements needs to be discussed with the Director of Curriculum & Instruction and/or the Director of Special Education.*

**Special Notes – To help clarify ☺**

* **GOAL** – **Fidelity to the Core**
* ***ALL students*** receive 90 minutes of Core instruction; interventions take place outside of Core instructional time.
* Wonders materials will be used exclusively during Core instruction time.
	+ *Exception* – previously purchased leveled readers can be used to provide additional support for student skill development.
* Wonderworks may be used for Tier II interventions. Please see RTI manual for other intervention options for skill deficient students.
* Interventions for skill deficient students happen *outside* of the 90 minute Core instruction time.
* Writing (beyond what is prescribed in the Language Arts portions) is to be done outside of the 90 minute Core instruction time.