## GAPS Elementary Standard Reading Protocol

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|  | **CORE PROGRAM** | | **PRACTICE** | **I N T E R V E N T I O N S** | | | |
|  |  |  |  | **CURRICULUM OPTIONS** | | |  |
| **GRADE** | **CURRICULUM OPTIONS** | **TIME** | **INCREASE CORE PRACTICE** | **Strategic**  **(Below Benchmark)** | **Intensive**  **(Well Below Benchmark)** | **TIME AND GROUP SIZE** | |
| **K** | \*ReadyGEN Whole Group Core  \*ReadyGEN Small Group Core  \*Handwriting w/o Tears Supplement (Enhancement)  \*ECRI Supplement (Enhancement) | 90 min. daily | \*ZooPhonics  \*Making Words Their Way | \*My Sidewalks: ERI  \*Pre-teach ECRI  \*Road to the Code | \*My Sidewalks: ERI (group size 1-3) | Core + a minimum of  30 minutes daily,  Small group | |
| **1st** | \*ReadyGEN Whole Group Core  \*ReadyGEN Small Group Core  \*ECRI Supplement (Enhancement) | 90 min. daily | \*ECRI  \*Making Words Their Way | \*My Sidewalks A  \*Road to the Code | \*My Sidewalks ERI (group size 1-3) | Core + a minimum of  30 minutes daily,  Small group | |
| **2nd** | \*ReadyGEN Whole Group Core  \*ReadyGEN Small Group Core  \*ECRI Supplement (Enhancement) | 90 min. daily | \*ECRI  \*Making Words Their Way  \*Six Minute Solution | \*My Sidewalks A/B  \*Phonics for Reading  \*Pre-teach ECRI | \*My Sidewalks: ERI/A/B | Core + a minimum of  30 minutes daily,  Small group | |
| **3rd** | \*ReadyGEN Whole Group Core  \*ReadyGEN Small Group Core | 90 min. daily | \*Six Minute Solution  \*Making Words  \*Words Their Way | \*Phonics for Reading  \*Read Naturally | \*Corrective Reading  \*Phonics for Reading |
| **4th and 5th** | \*ReadyGEN Whole Group Core  \*ReadyGEN Small Group Core | 90 min. daily | \*Six Minute Solution  \*Making Words  \*Words Their Way | \*Rewards  \*Phonics for Reading  \*Read Naturally | \*Corrective Reading  \*Phonics for Reading |

**All students, including students with disabilities and English language learners are monitored through the EBIS process. Core and intervention decisions are made according to this protocol.**

\*Read Naturally should only be used with students who are at benchmark on accuracy.