## GAPS Elementary Standard Reading Protocol

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|  | **CORE PROGRAM** | **PRACTICE** | **I N T E R V E N T I O N S** |
|  |  |  |  | **CURRICULUM OPTIONS** |  |
| **GRADE** | **CURRICULUM OPTIONS** | **TIME** | **INCREASE CORE PRACTICE** | **Strategic****(Below Benchmark)** | **Intensive****(Well Below Benchmark)** | **TIME AND GROUP SIZE** |
| **K** | \*ReadyGEN Whole Group Core\*ReadyGEN Small Group Core\*Handwriting w/o Tears Supplement (Enhancement)\*ECRI Supplement (Enhancement) | 90 min. daily | \*ZooPhonics\*Making Words Their Way | \*My Sidewalks: ERI\*Pre-teach ECRI\*Road to the Code | \*My Sidewalks: ERI (group size 1-3) | Core + a minimum of 30 minutes daily, Small group |
| **1st** | \*ReadyGEN Whole Group Core\*ReadyGEN Small Group Core\*ECRI Supplement (Enhancement) | 90 min. daily | \*ECRI\*Making Words Their Way | \*My Sidewalks A\*Road to the Code | \*My Sidewalks ERI (group size 1-3) | Core + a minimum of 30 minutes daily, Small group |
| **2nd** | \*ReadyGEN Whole Group Core\*ReadyGEN Small Group Core\*ECRI Supplement (Enhancement) | 90 min. daily | \*ECRI\*Making Words Their Way\*Six Minute Solution | \*My Sidewalks A/B\*Phonics for Reading\*Pre-teach ECRI | \*My Sidewalks: ERI/A/B | Core + a minimum of 30 minutes daily, Small group |
| **3rd** | \*ReadyGEN Whole Group Core\*ReadyGEN Small Group Core | 90 min. daily | \*Six Minute Solution\*Making Words\*Words Their Way | \*Phonics for Reading\*Read Naturally | \*Corrective Reading\*Phonics for Reading |
| **4th and 5th** | \*ReadyGEN Whole Group Core\*ReadyGEN Small Group Core | 90 min. daily | \*Six Minute Solution\*Making Words\*Words Their Way | \*Rewards\*Phonics for Reading\*Read Naturally | \*Corrective Reading\*Phonics for Reading |

**All students, including students with disabilities and English language learners are monitored through the EBIS process. Core and intervention decisions are made according to this protocol.**

\*Read Naturally should only be used with students who are at benchmark on accuracy.