 

**District Tier 1 Data Review**

**Team Members: Date:**

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| **Step 1: Problem Identification** |
| ***What are our student outcomes?***  (Review district and school level ***outcome*** ***data***)   * Are we making progress, staying the same or losing ground? * Are our needs district-wide or just in some school/s (grades)? * What are areas of success and what are areas that need support? |

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| **Step 2: Problem Analysis** |
| ***How does our implementation support our outcomes?***  **(Inspect what you expect!)**  (Review ***fidelity/implementation*** ***data*** for standards of practice at the district and school level)  **Curriculum: How do the materials we use support student learning?**   * Are we following our standards of practice and/or do we need to make adjustments?   + How are we using whole group instruction to support student learning?   + How are we using small group instruction to support student learning?   + How are we using independent work to support student learning? * Is our curriculum meeting the needs of the grade level or do we need to make adjustments?   **Instruction: How does the instruction we plan and deliver support student learning?**   * Are we consistently using our district’s Standards of Practice for instructional strategies and/or do we need to do more of the following? * Direct instruction in skills and strategies  Engagement * Consistent instructional routines  Background knowledge * Practice  Oral language     **Environment:** **How do the environment and structures in which we teach support student learning? (**Are we setting up our students for success?)   * Is classroom management supportive of student learning or does it need to be strengthened? * Is the physical environment of classrooms conducive to student learning or does it need to be adjusted? |

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| **System Capacity: How do our system structures support student learning?**   * Are we providing sufficient professional learning and coaching? * Are we hiring the right staff? * Does our culture support RTI? * Does leadership support RTI? * Does our data-based decision making support our decision making? |

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| ***Step 3: Plan Development*** |
| What are our district priorities for implementing RTI? What are the barriers? |
| Do we have the capacity to implement our priorities? Review resources (are we providing sufficient funds to do the work? |
| How are we communicating our priorities to the superintendent, administrators, staff and students? |
| Who is facilitating this work? |

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| ***Step 4: Plan Implementation and Evaluation*** |
| ***What are our student outcomes?***  (Review district and school level ***outcome*** ***data***)   * Are we making progress, staying the same or losing ground? * Are our needs district-wide or just in some school/s (grades)? * What are areas of success and what are areas that need support? |
| * Continue with Step 2 (Problem Analysis) |