Building/Grade: Date:

Time in Classroom:

|  |  |
| --- | --- |
|  | **Comments and Details** |
| Tally / Comments: Whole Group | Tally / Comments: Small Group |
| **100% Engagement** (No Opt Out)* Choral Response
* Choral Reading/Personal Checkouts
* Precision Partner
* Pointing to Evidence
* Gestures
 |  |  |
| **Rapid Cues**  |  |  |
| **Rapid Praise** |  |  |
| **Rapid Error Correction*** Catch all Errors
* “Go Back” Correction
 |  |  |
| **Evidence of** **Practice Matching Need*** ECRI
* Lines of Practice
* Bumpy/Smooth
* Expanded Text
 |  |  |
| **Evidence of Explicit Vocabulary Instruction*** Words Posted
* Definition Given
* Example/Non-Example Given
* Precision Partners

**Vocabulary Review & Practice** |  |  |
| **Evidence of** **Extreme Intervention**Who & What |  |  |
| **Independent Practice: (Seat Work)**What are the other kids doing? Do the tasks match the needs? |  |  |
| **IA use and tasks for IA groups** * Matching Needs
* Routines
 |  |  |
| **Efficient Management Routines** | Efficient Whole Group Routines | Efficient Small Group Routines |