Building/Grade: Date:

Time in Classroom:

|  |  |  |
| --- | --- | --- |
|  | **Comments and Details** | |
| Tally / Comments: Whole Group | Tally / Comments: Small Group |
| **100% Engagement** (No Opt Out)   * Choral Response * Choral Reading/Personal Checkouts * Precision Partner * Pointing to Evidence * Gestures |  |  |
| **Rapid Cues** |  |  |
| **Rapid Praise** |  |  |
| **Rapid Error Correction**   * Catch all Errors * “Go Back” Correction |  |  |
| **Evidence of**  **Practice Matching Need**   * ECRI * Lines of Practice * Bumpy/Smooth * Expanded Text |  |  |
| **Evidence of Explicit Vocabulary Instruction**   * Words Posted * Definition Given * Example/Non-Example Given * Precision Partners   **Vocabulary Review & Practice** |  |  |
| **Evidence of**  **Extreme Intervention**  Who & What |  |  |
| **Independent Practice: (Seat Work)**  What are the other kids doing?  Do the tasks match the needs? |  |  |
| **IA use and tasks for IA groups**   * Matching Needs * Routines |  |  |
| **Efficient Management Routines** | Efficient Whole Group Routines | Efficient Small Group Routines |