Differences Between Tier 2 and Tier 3

\*Students receive support needed in expedient manner, students DO NOT have to go through tier 2 to receive tier 3 support

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| **Factor** | **Tiers of Instructional Support** | |
| **Instructional/Materials** | **Tier 2** | **Tier 3** |
| * Instructional focus | More focused on single skills, supports core | More comprehensive (2-3 skills) |
| * scaffolding | Uses I do, we do, you do | More time/explicitness spent in I do, **we do**, you do |
| **Organization** | **Tier 2** | **Tier 3** |
| * Time allotted for instruction | Suggested 30 minutes | Suggested 45 minutes – 120 minutes |
| * Group size | 5-8 students | 1-3 students |
| **Assessment** | **Tier 2** | **Tier 3** |
| * Frequency of progress monitoring | Biweekly/monthly | Twice a week/weekly |
| * Diagnostic assessment | Group assessments | Individual diagnostic assessment |