**SECTION 4: TEAMING/DATA BASED DECISION-MAKING**

## Sample Materials

### Example 1: RTI –Teaming Structures and Data Based Decision Making Process

**All Students are Screened**

for additional instructional needs. (Fall, Winter, & Spring DIBELS Next, IDEL, OAKS, Office Discipline Referrals, Math CBMs, etc.)

**Small Group Interventions**

are chosen from the standard protocols by RTI Teams

**Interventions** are further individualized

## RTI Identification Process

**Elementary Schools**

**All Students Receive Quality Behavior and Academic Instruction and Support**

**Individualize Instruction Rule:** When students fail to make expected progress after two (2) consecutive small group interventions gather appropriate data and move to the individual level.

**Refer for Special Education Evaluation Rule:** When students fail to make expected progress after one individually designed intervention.

**20% Decision Rule:** The lowest 20% of students at each grade level based on school-wide screening measures and/or with chronic behavior needs\* will receive strategic group intervention(s)

**80% Decision Rule:** If 80% of students by subgroup (race, special program, grade level, etc.) are meeting benchmarks, celebrate the success of your Core Program and look for ways to improve. If less than 80% are meeting benchmark, evaluate the Core Program and look for ways to improve.

**Intensify/Change Interventions Rule:** When students fail to make sufficient progress, intensify the intervention using the appropriate Standard Protocol.

**DECISION RULES:**

**TEAMWORK TIMELINES:**

School-wide RTI teams meet fall, winter & spring after benchmark testing to review data and make decisions about school-wide progress.

Grade level RTI 20% teams meet every 6 to 8 weeks to review data, plan and adjust interventions based on data.

Individual Problem Solving Teams meet as needed when a student has failed to make adequate progress after 2 group interventions.