**Core Review Meetings: Report Guide**

*This guide is intended to help identify which reports can be used for each step of the core review meeting process, depending on which screening assessment and database your school district uses.*

**Purpose of Core Review Meetings:** To determine effectiveness of the ***core program*** and make necessary adjustments to ***core instruction*** at the grade level***.***

***Step 1: Problem Identification (What is the Problem?)***

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| **Questions** | **Screening Assessment Used** |
| ***DIBELS Next*** | ***EasyCBM*** | ***Other Screener:******\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |
| ***DIBELS.net*** | ***UOregon (CTL)*** |
| **Based on screening data, is our core program sufficient for most students at our grade level (80% or more above benchmarks)?*** What is the CURRENT and PAST percentage of students in each risk category (e.g. benchmark, below benchmark, well below benchmark)
 | ***School & District Reports:**** *Status Report*
* *School or District Overview (Composite Score)*
 | * *All Grades Status*
* *Summary Report (Composite Score)*
 | ***Building Report**** *Risk Analysis*
* *Grade Comparison*
* *Benchmark Scores Report*
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| * What is the movement of students between risk levels?
 | * *Effectiveness of Instructional Support Levels*
 | * *Summary of Effectiveness*
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***Step 2: Problem Analysis? (Why is it happening?)***

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| **Questions** | **Screening Assessment Used** |
| **DIBELS Next** | **EasyCBM** | **Other Screener:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **DIBELS.net** | **UOregon (CTL)** |
| **What is the common priority skill (e.g. which skill(s) are many/most students lacking?)** | ***School & District Reports:**** *School or District Overview*
 | * *Summary Report*
 | * *Grade Comparison*
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